

STAFF DEVELOPMENT COMPONENT INFORMATION

COMPONENT TITLE: Library Media Program: Assessment
Data Collection, Evaluation and Continuous Improvement

COMPONENT NUMBER: 1407005

MAXIMUM POINTS: 40 points

PRE-REQUISITE: Complete objectives in Library Media Services:
Technology Tools component

GENERAL OBJECTIVE:

Library Media Specialist systemically collects and reviews data to measure impact of library program on student achievement and client satisfaction and to write program goals. Library Media Specialist actively participates in local, state and national professional organizations and professional development opportunities.

SPECIFIC OBJECTIVES:

Within the duration of this program, the participant will demonstrate:

1. how to identify sources of data from system tools that can be used to create quantitative and qualitative indicators of effective library media practices.
2. how to analyze data to measure the impact of the library media program on student achievement.
3. how to manage a reading program such as Reading Counts or Accelerated Reader and explain how data is used with teachers to improve students' reading scores.
4. how to develop rubrics and other assessment tools to use in collaboration with teachers to evaluate student performance and behavior while they are in the library media center.
5. how to identify data elements collected on monthly or trimester in-house and annual reports for the district and state to analyze patterns of performance and the relevance of resources in the library media center.
6. how to conduct, tabulate and analyze data from student, teacher and administrative surveys and/or needs assessments to measure customer satisfaction with resources, program, service and atmosphere of the library media center.
7. how to conduct regular self-evaluations to measure personal skills and knowledge against emerging district standards in application software and technology for the purpose of designing a personal professional development plan.
8. how to compare identified needs with budget sources to determine if the library media program is adequately funded.
9. how to explain the purpose of each data field on district annual forms.
10. how to identify the type of information that should be included in a student handbook and /or a parent handbook.

DELIVERY PROCEDURES:

Participants will engage in facilitated interactions and activities relating to various researched models and strategies by:

1. taking part in activities that lead to mastery of specific objectives of this component.
2. networking and sharing best practices related to library media content.
3. simulating the use of various library media instructional tools such as the FINDS Research Model or equivalent or the reference skills in FCAT Cluster 4.
4. creating authentic products based on the content of the targeted objective of the component.

EVALUATION OF PARTICIPANTS:

Participants will demonstrate mastery of the targeted objectives as evidenced through product samples, reflections, observations, dialogue notes and/or assessment.

FOLLOW-UP:

Participants will do three or more of the following:

1. provide documentation showing impact to job performance.
2. provide documentation showing student impact to increase achievement.
3. develop a portfolio.
4. reflect in written and oral forms.
5. publish curriculum modifications, adoptions and/or interdisciplinary units.
6. participate in study groups.
7. engage in action research.

COMPONENT EVALUATION:

Professional developer will assess the degree to which the professional development procedures addressed the specific objectives of this component and will make recommendations for revision on the component evaluation.